Library Bond Act Grant Applications - Cycle 1 Office of Library Construction Findings

Pro	nject Name [Number]	Haskett Branch Library 1047	Current Square Footage	7,500	
App	plicant	Anaheim, City of	Project Square Footage	24,000	
Op	erating Library Jurisdiction	Anaheim Public Library	Service Area Population:	65,306	
Pro	nject Type	New Library			
Pro	ject Priority	1st	Anticipated Construction Start Date:	12/1/2003	
	Joint Use Type	Joint Venture			
Mu	ltipurpose?	NO	Total Project Amount		\$8,722,880
Lea	ased Site:	NO	State Grant Amount		\$5,669,872

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
Needs of urban and rural areas:		[see map]
Population growth:		66%
Financial capacity of applicant to open and maintain operation of the library (new libraries only):		Yes
Age and condition of existing library:	Poor Condition (= Very Good)	
Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:	Outstanding	
Plan of Service integrates appropriate electronic technology:	Outstanding	
Appropriateness of proposed site for the proposed project:	Outstanding	
Overall Pating:	Outstanding	

Overall Rating: Outstanding

Summary of Review Panel Comments

Population Growth 66.2%

Age and Condition The library was built in 1962 and has not been renovated. Major deficiencies of the existing library: structure not in compliance with current UBC; mechanical systems beyond their useful lives; non-compliance with ADA codes; inadequate telecommunication technology; inadequate acoustical control; inappropriate spatial relationships and inadequate space flexibility; inefficient energy use; inadequate lighting; site is appropriate in terms of visibility, and proximity to residential areas and schools.

Needs of residents/response of proposed project to needs The <u>needs assessment</u> process included input from a broad representation of the community in a variety of methods, including focus groups, stakeholder interviews, and community meetings In addition, they mapped user residences and studied automated system reports to analyze demographic data. A study of the schools included in the service area was also conducted to examine the needs of K-12 students. Input was carefully analyzed and logical library service needs were determined. Needs of K-12 students are addressed throughout the planning documents, as are all other user groups.

Projects03.xls 1047 11/26/02

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The plan of service is responsive to the needs identified. The branch has its own mission statement, specific to that community's 60,000+ population characteristics. Goals and objectives, as well as service indicators, are detailed and address each level of need - e.g., high school students, adults, etc. Implementation will be through tutoring, story times, presentations, computer skills development, and access to electronic resources. Joint venture projects are all addressed and detailed implementation plans are provided. The plan of service is designed to meet the needs of this community as an "anchor" in Anaheim Public Library's Strategic Plan and Vision for branch services in West Anaheim. The plan also includes this branch serving as a base for a second Anaheim Public Library Bookmobile which enhances the library's ability to extend collections and services into underserved neighborhoods within West Anaheim.

The building program incorporates virtually all the required elements. The general requirements section is very thorough, addressing technology from a telecommunications standpoint as well as from a service standpoint. Space adjacencies and relationships are exceptionally well done, providing several graphic representations to encompass required detail within major building divisions.

The conceptual plans implement many of the requirements of the building program well, but some significant spaces do not match the square footages. The circulation workroom is almost 30% smaller than programmed; the adult services area and the refreshment nook are each over twice as large as programmed; and children's services is 40% larger than programmed. Not all spaces designated in the building program are shown on the floor plan. Non-assignable square footage is not shown on the plan. Elevations and building sections were not included in the submittal.

Joint Use Agreement: Shared Electronic Services, Family Literacy Center, & Homework Center This agreement represents a partnership with mutual benefits and responsibilities for both participants. The agreement also mentions shared collections and collaborative staff development and the possibility of future cooperative services. A Joint Coordinating Committee comprised of members from both agencies will oversee the joint venture aspects on an ongoing basis. No specific levels of funding are mentioned, and all funds will come from the general funds from each agency. The school district will provide three Macintosh computers for placement in the public library, because that is the computer system in use at the schools. The primary source of cooperative endeavor appears to be the development of collaborative family literacy programs and resources for the Family Literacy Center in the public library. Both agencies also agree to reciprocal borrowing and coordinated collection development.

Plan of Service Integrates Appropriate Technology Technology solutions are considered throughout the planning documents in balance with other service solutions for all user groups. Specific technology uses are: computer labs in adult and youth areas; telecommunication wiring throughout the building for library and user PCs; portable computer lab for on-site and outreach use; teleconferencing and data projection capability in conference and meeting rooms; high-speed telecommunication connections; educational software for literacy and reading achievement; technology training for seniors; interactive video; video production lab; LCD presentations capability; Web-based integrated library automation system; 24/7 reference; online homework assistance; LAN for laptop access to Internet; self-checkout; wireless; a variety of technology-related workshops in both English and Spanish designed to develop information and computer literacy; and a broad range of electronic information resources; establishment of a WAN with public schools, including download capability.

Appropriateness of Proposed Site The proposed library will be built on the site of the existing public library, which will be razed. The site is centrally located within the service area and has been the library site for 40 years. The site is surrounded by four major thoroughfares, and five schools are within 1/4 mile of the library. The east/west and north/south transit lines with 4 transit stops are also within 1/4 mile, and dial-a-ride service is also available. The library is accessible for pedestrians and cyclists, and ample bicycle parking is planned. The library site is adequately sized and does not inhibit design solutions.

Financial Capacity The applicant has committed to the on-going operation of the completed library.

Projects03.xls 1047 11/26/02